Appendix 1 - Education Performance Dataset - 2019/20

Key

▨ (grey)	Data unavailable - due to reporting frequency; performance indicator being new for the period or no longer collected/published
..	Data unavailable as not yet due or published yet
▨ (yellow)	Data missing and requires updating
▨ (pink)	Provisional/awaiting confirmation

INDICATOR DESCRIPTION		TIME PERIOD								BENCHMARKING			TARGETS
Ref.	Title	2015	2016	2017	2018	2019	Q1 2019/20	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	2019
Early Years Foundation Stage (EYFS)													
1	Good level of development	67.8%	69.8%	71.6%	71.3%	72.4%		↑	B	71.8%	71.2%	74.1%	72.5%
KS2	**Expected Standard or Above and Average Scaled Score (new headline measures from 2016)**												
6	Reading		65.0%	72.0%	75.0%	73.0%		↓	C	73.0%	72.0%	76.0%	76.0%
7	Writing		80.0%	76.0%	79.0%	79.0%		↔	B	78.0%	78.0%	81.0%	81.0%
8	Maths		77.0%	81.0%	80.0%	80.0%		↔	B	79.0%	80.0%	82.0%	In line with London
9	GPS		78.0%	81.0%	83.0%	83.0%		↔	A	78.0%	80.0%	82.0%	82.0%
10	RWM %		58.0%	63.0%	67.0%	66.0%		↓	C	65.0%	65.0%	69.0%	68.0%
11	Reading (average scaled score)		102.0	104.0	105.0	104.0		↓	B	104.0	104.0	105.0	106
12	Maths (average scaled score)		104.0	105.0	105.0	106.0		↑	A	105.0	106.0	106.0	106
13	GPS (average scaled score)		105.0	108.0	108.0	108.0		↔	A	106.0	107.0	108.0	108

Comments: KS2 2019 data is provisonal. LA data is taken from Nexus and has been adjusted for known discounted pupils. 2019 comparator data is based on the Data Matrix and DfE SFR. England average is for state funded schools.

	INDICATOR DESCRIPTION	TIME PERIOD								BENCHMARKING			TARGETS
Ref.	Title	2015	2016	2017	2018	2019	Q1 2019/20	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	2019
GCSE or equivalent													
14	5+ A*-C inc Eng & Maths (discontinued)	54.0%	54.1%					↑	C	53.5%	54.7%	60.6%	
15	A*-C Eng & Maths* (discontinued)	55.7%	60.0%					↑	C	59.3%	60.5%	66.4%	
15a	% Pupils achieving 9-5 pass in English and Maths (new)			43.1%	40.4%	42.5%		↑	B	43.2%	41.1%	48.8%	45.0%
16	Average Progress 8 Score (new GCSE Headline Measure)		0.15	0.23	0.17	0.15		↓	A	-0.03	0.04	0.22	0.20
17	Average Attainment 8 Score (new GCSE Headline Measure)		49.7	46.7	46.1	46.1%		↔	B	46.7	45.7	49.6	48.0
18	% English Baccalaureate (Ebacc) (discontinued)	20.4	22.3					↑	C	23.1	24.0	..	
18a	% Pupils achieving Eng Bacc (inc 9-5 pass in E&M) (new)			18.9%	13.4%	14.9%		↑	C	17.1%	17.2%	23.8%	21.0%
18b	% Pupils entered Eng Bacc (new)			31.9%	37.8%	37.6%		↓	C	40.1%	45.8%	53.8%	43.0%
18c	Average Point Score Eng Bacc (new)				3.94	3.96		↑	C	4.08	4.03	4.46	4.00

Comments: The new education measures reported on from 2016 are A*-C English and maths and Attainment 8 and Progress 8. From 2017, the new measure for GCSE will be % of pupils achieving GCSEs grade 9-5. Target is to be in line with London average. England average is for state funded schools. Provisional quartiles based on Data Matrix.

	GCE/A Level/Level 3 Qualifications												
19	APS per pupil (all quals) - Discontinued	641.5						↓	D	717.8	682.5	694.0	
20	APS per entry (all quals) - Discontinued	212.8						↑	B	215.9	209.8	213.1	
21	Average point score per entry A Level Cohort (New)		28.8	29.3	30.8	29.4		↓	D	32.64	31.40	32.56	31.0%
22	Average point score per entry - Best 3 A Levels (New)		32.0	32.7	32.2	30.5		↓	C	32.17	30.60	32.66	32.5%

	INDICATOR DESCRIPTION		TIME PERIOD							BENCHMARKING			TARGETS
Ref.	Title	2015	2016	2017	2018	2019	Q1 2019/20	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	2019
Post-16 Participation in Education, Training & Employment													
23	% 16-18 yr olds Not in Education/ Employment/ Training (NEET) - Discontinued	5.8%	6.8%					↓	D	4.2%	4.6%	3.1%	-
23	% 16 to 17 year olds who are not in education, employment, or training (NEET) or who have Unknown Destinations (new measure)	7.9%	5.6%	4.2%	3.5%	..	3.8%	↓	B	5.4%	5.3%	4.4%	4.0%
23a	% 16 to 17 year olds who have Unknown Destinations	4.3%	2.1%	0.8%	0.4%	..	0.6%	↓	A	2.5%	2.2%	2.4%	0.6%
23b	% 16 to 17 year olds who are not in education, employment, or training (NEET)	3.6%	3.5%	3.4%	3.1%	..	3.2%	↓	A	2.9%	3.0%	2.0%	3.3%
24	% 16-17 year olds participating in education and training	90.4%	92.1%	94.1%	94.7%	..	94.6%	↔	A	92.2%	93.2%	94.7%	95.0%
24a	% of KS4 All Pupils going to, or remaining in education & employment/training	93.0%	94.0%	96.4%	96.7%	..	..	↑	B	95.5%	..	96.8%	97.0%
Comments: NEETs and Unknowns are reported and published as a joint figure for Year 12 and 13 (academic age 16 and 17). Annual published data for NEETs + Unknowns is the Dec-Feb average in each year i.e. Nov 2016, Dec 2016 and Jan 2017). Participation data will henceforth be March data only published in June (other quarterly data will no longer be published) Participation is equivalent provisional comparators. DOT is compared to a year previously. 24a is taken from the Moving On report on Activity survey. 2018 target relates to 18/19 year. Annual headline measure is below all comparators and is falling at a faster rate. Both NEETs and Unknowns fell for the 4th year running. Q1 19/20 figures (except NEET only) are better than all comparators													
Attendance and Exclusions													
25	Overall Absence - State-Funded Primary	4.3	4.0	4.0	4.1	3.6		↓	C	3.7	3.8	3.6	3.7
26	Overall Absence - State-Funded Secondary	5.2	5.0	5.0	5.2	4.7		↓	C	4.9	4.5	4.4	4.4
27	Total Permanent Exclusions (rounded)	0.05	0.05	0.07	0.04	0.06		↑	A	0.10	0.09	0.08	0.06
Comments: Absence - from 2012/13 based on 6 terms. 2018/19 is for Autumn term only. Exclusions - 2019 is provisional. Comparator data including quartile banding is for 2018 as 2019 is not yet available.													
School Inspection Outcomes													
28	% of schools rated as good or outstanding	77.0%	89.0%	91.0%	92.0%	91.7%		↑	A	85.0%	..	92.0%	92.0%
Comments: As at the end of August 2019, 91.7% of schools are rated 'Good' or 'Outstanding' in LBBD, comparable with previous termly positions. 2019 benchmark data relates to Ofsted DataView and position as at 31 March 2019.													